



- Utilize, customize and manage current Augmentative and Alternative Communication (AAC) technologies/systems for learning and communication
- Case Manage Individual Education Plans
- Manage classroom staff of 5 paraprofessionals. Lead professional development opportunities for special and general education staff
- Assess students' communication needs and write procurement reports for AAC technologies
- Write grants for technologies when state funding is unavailable. Have secured over \$18,000 in funds for student devices and materials

**Oakland Teaching Fellows**  
**Oakland, CA**

8/2008 – Present *Oakland Teaching Fellows*

- Observe new teachers and provide feedback on planning, instruction and classroom management
- Share organizational tools, curriculum, and best practices with new teachers
- Document and report new teachers' progress on an ongoing basis

**Maxwell Park School, Oakland Unified School District**  
**Oakland, CA**

8/2002 - 6/2005 *Special Day Class (SDC) Teacher, 1st – 3rd Grade*

- Designed and implemented differentiated curriculum to students with severe physical and cognitive disabilities
- Case Managed Individual Education Plans
- Managed classroom staff of 3 Aides to the Handicapped
- Advocated for and secured student health and social services

**Teach for America**  
**Oakland, CA**

9/2004 - 6/2005 *Learning Team Leader*

- Facilitated monthly professional development meetings for special education corps members
- Provided resources and support to first year Teach For America teachers
- Observed new teachers and provided feedback

**Teach for America**  
**Oakland, CA**

6/2002 – 6/2004 *Corps Member*

- Taught 7<sup>th</sup> grade summer school in Bronx, NY and fulfilled TFA commitment in Oakland, CA

- Participated in summer institute and continued professional development training

**Mary Bridge Children's Hospital – Speech and Hearing Clinic  
Tacoma, WA**

1/2002 - 6/2002 *Intern*

- Aided in infant feeding and swallowing studies
- Created therapy materials
- Reach out and Read liaison

**ADDITIONAL**

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*Languages:* Beginning Spanish, SEE-Sign Language

*Interests:* Hiking, outdoor activities, running, cooking

**Abstract:**

Language and literacy instruction must be explicit, systematic and relevant for students who use AAC. This workshop will give you a set of tools to organize your instruction to make teaching more intentional and engaging while supporting the generalization of skills across educational and communication contexts.

Participants will learn a practical framework for designing and organizing language and literacy instruction in an AAC classroom. Participants will also learn to use Backwards Planning to create effective, purposeful lessons aligned with educational standards.

